

## GLOSSARY OF TERMS\*\*

1. **Child:** A person under 18 years of age or a person up to 19 years of age who meets the requirements of Section 11403 of the Welfare and Institutions Code. For community treatment facilities, child means a person under 18 years of age who is seriously emotionally disturbed as defined in Section 5600.3 of the Welfare and Institutions Code, including those individuals 18 through 21 years of age as specified in Section 1924(b) of the California Code of Regulations, Title 9, Chapter 11.

After January 1, 2012 – any youth who turns 18 and who has an order for foster care placement on his/her 18th birthday is eligible to participate in extended foster care until they reach the age limit. This includes youth who are not physically in placement, including but not limited to, youth who are awaiting placement or are on runaway status. As long as there is an order for foster care placement on the youth's 18th birthday, they are eligible to participate in extended foster care. WIC § 11400(v)(1); All County Letter 11-61; All County Letter 11-69.

2. **Child with Disability:** Means a child evaluated in accordance with Sec. Sec. 300.304 through 300.311 as having mental retardation, a hearing impairment (including deafness), a speech or language impairment, a visual impairment (including blindness), a serious emotional disturbance (referred to in this part as "emotional disturbance"), an orthopedic impairment, autism, traumatic brain injury, other health impairment, a specific learning disability, deaf-blindness, or multiple disabilities, and who, by reason thereof, needs special education and related services. Section 300.8 Individuals with Disabilities Education Act (IDEA) <http://idea.ed.gov/explore/view/p/,root,regs,300,A,300%252E8>,

3. **Family:** Parents, adults fulfilling the parental role, guardians, children, and others related by ancestry or marriage.

<http://www.dss.cahwnet.gov/ord/entres/getinfo/pdf/cws1.PDF> The term also refers to all persons living in the same household who are related to the parent(s) or guardian(s) by blood, marriage or adoption [45 Code of Federal Regulations 1305.2(e)].

4. **Outcomes:** An outcome is a change that is likely to take place as a result of the target population's participation in your program. There are 3 types of outcomes: short-term (changes in skills or knowledge that you expect; usually occur within 1-3 years); intermediate (changes in skills & behaviors that you want); long-term (changes in status and conditions that you hope for).
5. **Outputs:** Outputs are the direct products of program activities (e.g. number served, number of classes, number of sessions, etc.)
6. **Outreach:** Activities to bring services or information to people.
7. **Parent or Caregiver:** The natural or adoptive father or mother, whether married or unmarried; or other adult fulfilling the parental role.  
<http://www.dss.cahwnet.gov/ord/entres/getinfo/pdf/cws1.PDF>
8. **Parent or Caregiver with Disability:** Defined in the Federal Civil Rights Americans with Disabilities Act (ADA) which states: An individual must meet one of the following three tests: (a) have a physical or mental impairment that substantially limits one or more of

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the major life activities of such individual; (b) have a record of such an impairment; or (c) be regarded as having an impairment.

9. **Pre-Post Assessment:** Is the most widely used evaluation design where participants are asked a series of questions at both the beginning of a program (pre-test) and then again at the program's completion (post-test). This design is believed to measure changes in participant knowledge, attitudes, or behaviors regarding whatever the program content is (e.g., disciplining children).
10. **Preventive Direct Services:** Activities aimed at preventing child abuse and neglect. Such activities may be directed toward the general population or toward specific populations identified as being at increased risk of abusing or neglecting their children. The primary focus is to increase protective factors and lessen risk factors that contribute to child abuse or neglect.  
  
For purposes of completing the CBCAP survey, preventive direct services do not include providing recipients with information or referral services, one-time public education events or public awareness campaigns. Preventive direct service must be provided to an individual or family and the planned duration of the services should be more than a one-time event. Examples of preventive direct services include: voluntary home visiting, parenting classes, or other support services. If the participant only attends the direct service for one-time and drops out they should still be counted in this category since the planned duration was for more than one-time.
11. **Program Evaluation:** Program evaluation is the systematic process of studying a program (or practice, intervention, or initiative) to discover how well it is working to achieve intended goals.
12. **Protective factors\*:** Characteristics, variables and/or conditions present in individuals or groups that enhance resiliency, increase resistance to risk and fortify against the development of a disorder or adverse outcome. The OCAP has adopted the use of the [Five Protective Factors](#) to measure prevention outcomes.
13. **Reliability:** The degree to which an assessment tool produces stable and consistent results.
14. **Risk Factors\*:** Characteristics, variables and/or other conditions present in individuals or groups that increase the likelihood of that individual or group developing a disorder or adverse outcome. Both the potency and clustering of risk and protection factors can vary over time and developmental periods. Thus, successful developmentally appropriate prevention and interventions take this variation into account. Examples of risk factors include parental substance abuse, parental stress or mental health issues and community violence.
15. **Validity:** Refers to how well a test measures what it is purported to measure.

\* = Glossary definitions based on information from FRIENDS, the National Resource Center for Community-Based Child Abuse Prevention (CBCAP). <http://friendsnrc.org/cbcap>

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